## SỞ GIÁO DỤC - ĐÀO TẠO TP HỒ CHÍ MINH

KÌ THI TUYỂN SINH LỚP 10 CHUYÊN NĂM HỌC 2010-2011 Khóa ngày 21/06/2010

ĐỀ CHÍNH THỰC (Đề này gồm 4 trang) MÔN: TIẾNG ANH (Môn chuyên) Thời gian làm bài: 120 phút (Không kể thời gian phát đề)

نا	HO	OSE THE CORRECT ANSWER TO FILL IN THE BLANK. (40 PTS)
	1.	They seemed to be to the criticism and just carried on as before.
		A. disinterested B. indifferent C. sensitive D. uncaring
	2.	He spoke all the families who had lost relatives in the disaster.
		A with a view to D in propert of O on behalf of D in sid of
	3.	They are very good friends but in terms of sports they are worlds
		A, away D, separate C, abart D, uniciont
	4.	The operation was doomed to failure from the word  A. go B. start C. begin D. now  Her penknife came in very when they were on their picnic.
		A. go B. start C. begin D. now
	5.	Her penknife came in very when they were on their picnic.
		A. useful B. handy C. practical D. convenient
	6	The doctor was unable to go away for the weekend because she was duty.
	٥.	A. at B. by C. in D. on
	7	She is too to hide what she thinks about them.
	٠.	A. quiet B. outspoken C. apologetic D. broadminded
	0	The little have into toors when he thought that he was lost
	Ο.	The little boy into tears when he thought that he was lost.
	^	A. burst B. fell C. broke D. dripped
	9.	The film a lot of attention.
		A. generated B. manufactured C. promoted D. brought
	10.	All the engineers were happy because they finally made  A. a breakthrough B. an outburst C. a viewpoint D. an outcome Tom: Jane's daughter is very rude. Mary: You're right; she has no manners  A. however B. whatsoever C. whenever D. evermore
		A. a breakthrough B. an outburst C. a viewpoint D. an outcome
	11.	Tom: Jane's daughter is very rude. Mary: You're right; she has no manners
		A. however B. whatsoever C. whenever D. evermore
	12.	Because of her recent poor form, she is only expected to come fourth  A. at least B. at best C. at worst D. at will
		A. at least B. at best C. at worst D. at will
	13.	I'm in no this evening to listen to his silly jokes.
		A. feeling B. tendency C. mood D. opinion
	14.	was the effect more powerfully felt than in the suburbs.
		A Nowhere B Somewhere C Anywhere D Everywhere
	15.	the choice, I would definitely not go.  A. Giving B. Having given C. Given D. Being given  Tom: The building's nearly finished, isn't it? Mary: Yes, but it'll be we can move in.  A. to much time till B. a long time before C. hardly time when D. very soon that
		A Giving B Having given C Given D Being given
	16	Tom: The huilding's nearly finished, isn't it? Mary: Yes, but it'll be we can move in
	10.	A to much time till B a long time hefore C hardly time when D yery soon that
	17	Tom: Is your government salary good? Mary: Ves, but I don't make as much worked in private industry
	١,,.	Tom: Is your government salary good? Mary: Yes, but I don't make as much worked in private industry A. as I B. if I would have C. I would if D. as I would if I
	10	Tom: Potty didn't win the hearty contest of Singapore Many: She would have come talent
	10.	Tom: Betty didn't win the beauty contest of Singapore. Mary: She would have some talent.
	10	A. had she have B. have she had C. had she had D. have she have
	19.	Tom: I saw you studying at the library last night. Mary: You; I wasn't there.
	00	A. wouldn't have B. can't have C. might have D. have
	20.	Tom: What's all the noise about?  Mary: We had a bad accident at the factory.
	- 4	A. happened B. happening C. happen D. has happened Tom: Can you wait while I run into the library? Mary: OK, you hurry.
	21.	Tom: Can you wait while I run into the library? Mary: OK, you hurry.
		A. even though B. as long as C. when D. unless Tom: Do you know where Barb is? Mary: Strange sound, she is in South Africa.
	22.	Tom: Do you know where Barb is? Mary: Strange sound, she is in South Africa.
		A. may it B. as it may C. like it may D. does it
	23.	Tom: Who did you invite to dinner? Mary: No one than Frank and his family.
		A. rather B. except C. besides D. other
	24.	Tom: A lot of money goes for AIDS research.
		Mary: Yes, because it's the government is spending a lot to find a cure.
		A. a so serious disease B. so serious a disease C. so a serious disease D. such serious that
2	25.	Tom: Which is more important: luck or effort?  Mary: Luck is effort.
		A. on the same importance  B. the same importance as
		C. of the same importance as  D. as the same importance as
	26	This is the latest news from Timbuktu. Two-thirds of the city in a fire.
	_0.	A. was destroyed B. have been destroyed C. has been destroyed D. were destroyed
	27	There was no alternative wait until the rescue team came.
	-'.	A. but B. but to C. than to D. than
		71. Dat D. Dat to C. triair to D. triair

28.	nis invaluat	bie work, the project w	vould never have succeed	iea.
	A. For all	B. In view of	C. But for	D. Provided with  yed D. I've ever really enjoyed
29.	This is the only party	in my life.		
	A. I never enjoy	B. I ever enjoy	C. I've never enjog	yed D. I've ever really enjoyed
30.	"So long!" is another	r way of saying	<del></del> •	
	A. Hello!	B. Cheer up!	C. I'm very happy	. D. Goodbye!
31.	Tom: Take care of you	ourself. Mary	·	D. Goodbye!  D. You're welcome
	A. I will	B. Yes, I do	C. Not bad	D. You're welcome
32.				
	A. I wo chickens, ple	ease.	B. I'll do it right aw	
	C. Yes, sir.		<ul><li>D. Just do whatev</li></ul>	
33.				I know. I so immaturely yesterday.
	A. mustn't have beha	aved	B. shouldn't have	
	C. shouldn't behave		I) qualit not to be	ehave
34.	It was in the countrys	side	B. John was grow D. which John wa on only £50 a week.	
	A. where John was b	prought up	B. John was grow	n up
	<ul><li>C. that John was bro</li></ul>	ought up	D. which John wa	s grown up at
35.	I don't know how you	u manage to	on only £50 a week.	
	A. yel by	D. lake III	C. Cut uowii	D. look down
36.	The plumber came y	esterday to	the burst pipes.	
	A. turn off	B. look into	C. get over	D. see to
37.	I'm afraid I haven't g	ot time to the	e matter right now.	
	A. go into	B. look for	C. turn over	D. clean out
38.	Our school doesn't b	oreak until th	e end of July.	
	A. out	B. in	C. off	D. up
39.	The government is to	o bring the n	ecessary laws to deal with	h the problem.
	A. down	B. to	Ć. up umble over them. C. about	D. in
40.	Do your she	oe laces, or you will to	umble over them.	
	A. with	B. up	C. about	D. on
II. CHC	OSE THE SUITAB	LE WORD TO FILL	IN EACH BLANK. (30	PTS)
				their own lunches to school do not eat (1) ir
the mid				e. Children can (3) to bring their own food or
	nch at the school can		, <del></del>	( ,
	One shocking (4)	of this research is	that school meals are me	uch healthier than lunches prepared by parents
There a				nclude one (6) of fruit and one of vegetables
as well	as meat, a dairy iter	m and starchy food li	ke bread or pasta. Lunch	hboxes (7) by researchers contained swee
				they should at lunchtime.
,	The research will pro-	ovide a better (9)	of why the percentage of	of overweight students in Britain has (10) ir
the last	decade. Unfortunate	ely, the government of	annot (11) parents,	but it can remind them of the (12) value or
				_ their future health. Children can easily develor
			e only ones who can $(15)$	
	A. appropriately	B. properly	C. probably	D. possibly
	A. take	B. provide	C. make	D. do
	A. prefer	B. offer	C. prepare	D. choose
	A. finding	B. number	C. figure	D. outcome
	A. standards	B. procedures	C. conditions	D. regulations
	A. piece	B. portion	C. helping	D. amount
	A. examined	B. eaten	C. taken	D. investigated
	A. take	B. contain	C. consume	D. use
	A. view	B. knowledge	C. understanding	D. opinion
_	A. increased	B. expanded	C. raised	D. added
	A. criticize	B. instruct	C. order	D. tell
	A. nutritional	B. healthy	C. mental	D. physical
	A. kill	B. effect	C. destroy	D. affect
	A. behaviors	B. styles	C. attitudes	D. habits
	A. prevent	B. cancel	C. stop	D. delay
.0.	p. 0. 0. 1.	00.1001	J. 0.0p	
III IDEI	NTIFY THE MISTAL	KE IN EACH SENTE	ENCE (20 PTS)	
	hev asked me (A) wh		` ,	

## III.

- 1. They asked me (A) what did happen (B) the last night, but I was (C) unable to (D) tell them.
- 2. The (A) test administrator ordered (B) that we (C) not to open our books until he told (D) us to do so.
- 3. (A) Our new neighbors (B) had been living in Arizona (C) for ten years (D) before moving their present house.
- 4. I (A) would attend (B) the meeting last week, but I had to (C) make a speech at still (D) another meeting.
- 5. We (A)  $\underline{\text{are supposed}}$  to read all of (B)  $\underline{\text{chapter seventh}}$  and (C)  $\underline{\text{answer}}$  the questions (D)  $\underline{\text{for tomorrow's}}$  class.

- 6. Mexican (A) <u>jumping beans</u> are (B) <u>actually</u> seeds (C) <u>in which</u> contain moth larvae (D) <u>whose</u> activity causes the seeds to jump.
- 7. Science fiction is any (A) <u>fiction dealing</u> with the future or with (B) <u>so</u> imaginative subjects as interstellar travel, (C) <u>life</u> on other planets, (D) <u>or time travel</u>.
- 8. Approximately fifty percent of the (A) package (B) utilized in the United States are for (C) foods and (D) beverages.
- 9. Studies (A) of either vision and physical optics (B) began almost (C) as early as civilization (D) itself.
- 10. (A) <u>Because</u> the expense of (B) <u>traditional fuels</u> and the (C) <u>concern</u> that they may run out, many countries (D) <u>have</u> <u>been investigating</u> alternative source of power.

V. SUPPLY THE	<b>APPROPRIATE FORMS</b>	OF WORDS IN THI	BRACKETS.	(30 PTS)
* · • • · · · · · · · · · · · · · · · ·		O: 110:100:111:11		(00:10)

1.	Such a kind man would never hurt his friend's feelings. (INTEND)
2.	The scenery along the coast was (BREATHE)
	Because of a car, she didn't get to the airport in time for her flights. (BREAK)
4.	The need assistance from the whole society. (POVERTY)
5.	Her bedroom is decorated with her favorite souvenirs from her trips. (PLEASE)
6.	We are offering many special price on printers this month. (REDUCE)
7.	Students hate their classmates who get treatment from their teachers. (PREFER)
8.	Explosives are weapons. (DIE)
9.	Three of the tried to escape through the window. (CAPTURE)
10.	We were all surprised at her to help. (REFUSE)
11.	Health care was in ancient time. There was no hospital or doctor then. (EXIST)
12.	What the teacher does first is to check of the students. (ATTEND)
13.	The company went bankrupt on account of inefficient (MANAGE)
14.	are built to entertain and educate people about marine life. (AQUATIC)
15.	The educational program we are launching is to teenage girls in rural areas. (POWER)

## V. READ THE FOLLOWING PASSAGE AND CHOOSE THE BEST ANSWERS TO THE QUESTIONS. (20 PTS)

The development of jazz can be seen as part of the larger continuum of American popular music, especially dance music. In the twenties, jazz became the hottest new thing in dance music, much as ragtime had at the turn of the century, and as would rhythm and blues in the fifties, rock in the fifties, and disco in the seventies.

But two characteristics distinguish jazz from other dance music. The first is improvisation, the changing of a musical phrase according to the player's inspiration. Like all artists, jazz musicians strive for an individual style, and the improvise or paraphrase is a jazz musician's main opportunity to display his or her individuality. In early jazz, musicians often improvised melodies collectively, thus creating a kind of polyphony. There was little soloing as such, although some New Orleans players, particularly cornet player Buddy Bolden, achieved local fame for their ability to improvise a solo. Later the idea of the chorus-long or multichorus solo took hold. Louis Armstrong's instrumental brilliance, demonstrated through extended solos, was a major influence in this development. Even in the early twenties, however, some jazz bands had featured soloists. Similarly, show orchestras and carnival bands often included one or two such "get-off" musicians. Unimproved, completely structured jazz does exist, but the ability of the best jazz musicians to create music of great cohesion and beauty during performance has been a hallmark of the music and its major source of inspiration and change.

The second distinguishing characteristic of jazz is a rhythmic drive that was initially called "hot" and later "swing". In playing hot, a musician *consciously* departs from strict meter to create a relaxed sense of phrasing that also emphasizes the underlying rhythms. ("Rough" tone and use of moderate vibrato also contributed to a hot sound.) Not all jazz is hot, however, many early bands played *unadorned* published arrangements of popular songs. Still, the proclivity to play hot distinguished the jazz musician from other instrumentalists.

- 1. The passage answers which of the following questions?
  - A. Which early jazz musicians most Influenced rhythm and blues music?
  - B. What are the differences between jazz and other forms of music?
  - C. Why is dancing closely related to popular music in the United States?
  - D. What instruments comprised a typical jazz band of the 1920's?
- 2. Which of the following appeared before jazz as a popular music for dancing?
  - A. Disco B. Rock C. Rh
- C. Rhythm and blues D. Ragtime
- 3. According to the passage, jazz musicians are able to demonstrate their individual artistry mainly by?
  - A. creating musical variations while performing
- B. preparing musical arrangements
- C. reading music with great skill
- D. being able to play all types of popular music
- **4.** Which of the following was the function of "get-off" musicians line 12?
  - A. Assist the other band members in packing up after a performance
  - B. Teach dance routines created for new music
  - C. Lead the band

15

D. Provide solo performances in a band or orchestra

	ch two types of music developed around the same A. jazz / rock C. rock / rhythm & blue	e <i>time?</i> B. dance / rhythm & blue D. jazz / dance				
	s Armstrong was mentioned as an influential mus A. "hot" or "swing" jazz B. chorus-long jazz		D. soloing jazz			
	word " <u>consciously</u> " in line 16 is closest in mean. A. carelessly B. easily	<i>ing to</i> C. periodically	D. purposely			
	word " <u>unadorned</u> " in line 18 is closest in meanin A. lovely B. plain		D. inexpensive			
	ch of the following terms is defined in the passage A. "improvisation" (line 4) C. "cornet player" (line 8)	e? B. "polyphony" (line 7) D. "multichorus" (line 9)				
	<ul> <li>10. The topic of the passage is developed primarily by means of</li> <li>A. dividing the discussion into two major areas</li> <li>C. providing biographies of famous musician</li> <li>D. describing historical events in sequence</li> </ul>					
VI. SU	PPLY EACH BLANK WITH ONE SUITABLE	WORD. (30 PTS)				
Illiteracy is the condition of being (1) to read and write. Illiteracy is also (2) to describe the condition of being ignorant or unknowledgeable in a particular subject or field. Computer illiteracy is (3) inability to use a computer programming language.  Most of us (4) use computers know how to send emails, or how to create a new folder. But we know (5) about programming languages, the artificial languages used to write instructions that can be executed by a computer. Even in technologically (6) countries, a very small percentage of computer users are able to read or write this kind of computer language. Should we (7) the effort to learn a computer language, especially when these are so complicated? The answer is (8) Because of computer illiteracy, users are at the (9) of software manufacturers. Our society becomes more dependent on information (10), and in a few years' (11), reading and writing a computer language will be as essential (12) using a human language. Computer users will not be able to survive (13) they know the code – the set of detailed instructions that tell a computer what to do. In the (14), survival and professional success will presuppose knowing everything about the machines we (15) with.						
YOU F	EWRITE THE FOLLOWING SENTENCES WILL IN INVESTMENT IN INTERPRETARE IN INVESTMENT IN INVESTMENT IN INVESTMENT IN INVESTMENT IN INVESTMENT IN INTERPRETARE IN INTERPRETARE INTERPRETARE INTERPRETARE IN INTERPRETARE INTERPRETARE INTERPRETARE INTERPRETARE INTERPRETARE INTERPRETARE INTERPRETARE INTERPRETARE INTERPRET	CHANGING THEIR FOR				
	She'll probably pass the high school entrance ex	xamination. (STANDS)		-		
3.	3. She was just as good as they had thought.					
4.	<ul> <li>She quite definitely came</li> <li>The "environmentally friendly" label on this product is misleading.</li> <li>Despite what is printed</li> </ul>					
5.	She was afraid to scream because she didn't wa	ant to wake up the neighbo	rs. (FEAR)	-		
	6. When you arrive, you will be met by the Head of the Sales Department.					
	<ul> <li>7. People estimate that the company manufactured more than 5,000 small planes last year.</li> <li>ð More than 5,000 small planes</li></ul>					
	There have been fewer people who consume C		ASE)	_		
	They brought me two laptops, but neither worke $\eth$			_		
10	<ul> <li>O</li></ul>					

THE END OF THE TEST